

Education Engagement Team Charter

2013-
2014

Education Team Chairs: (NAME, PHONE NUMBER, EMAIL)

Suggested Education Team Participants: (list of key stakeholders, recruitment priorities) All committee members are volunteers and are expected to adhere to Inkster Task Force by-laws, policies and procedures and to the Education Engagement Group charter and budget. Members assume and complete assignments to carry out the scope of work of this committee, and participate in regular meetings as scheduled. Members are responsible for giving appropriate notice to chair upon resignation.

Authority: the Education Engagement Group is established as a standing committee of the Inkster Task Force Board. Oversight for this committee's actions rests with the Inkster Task Force Board and Engagement group co-chairs, which are Fleda Fleming and Kate Brady-Medley for the current year. All committee activities should be coordinated with the larger Task Force Board.

Governance: Per Task Force by-laws, the Education Engagement Group is overseen by a chair or co-chairs, selected by Board membership, generally made by consensus process, although a more formal process of voting may be employed as necessary. Meetings are called by the Engagement group chair. Any member of the committee may bring a matter before the committee for its consideration. Chairs are responsible for calling meetings, setting the agenda, directing activities of the committee, making assignments to the committee members and reporting to the Board of Directors.

Timing: The group will furnish written and oral reports at regular Board of Directors meetings, including any actions requested by the committee. The group will conduct its business primarily through face to face meetings and electronic communication. **(HOW OFTEN WILL YOU MEET?)**

Summary of the Issue: (DESCRIPTION OF WHY THIS IS AN IMPORTANT FOCUS FOR ITF AND THE COMMUNITY)

Data Overview: (KEY DATA THAT SUPPORTS THE NEED FOR THIS TEAM)

Purpose: The Education Engagement group seeks to serve the community by informing and mobilizing the larger Task Force body, making recommendations with regards to Educational issues facing the community of Inkster, including needs, resources, capacity, planning, implementation and evaluation. Education issues include developmental and academic issues for children 0 to 18, and their caregivers.

The primary functions of the Education Engagement Group are to:

1. Keep Inkster informed about educational matters,
2. Assist with addressing critical community needs related to education, such as school attendance,
3. Serve as a catalyst to bring all sectors of the community together to improve academic outcomes for children and youth. Engaging key stakeholders as participants is part of this function,

4. Increase parent involvement and parent voice. This includes regular outreach to ensure high levels of parent participation in planning and implementation of engagement group work.

2013-14 Charter Priorities (Goals):

The Education Engagement Committee has identified 4 targeted goals for workgroup action over the next year, which are aligned with the larger purpose and functions of the group. These are:

- *Getting kids ready to start school and to school on time each day.* The group will spearhead efforts, with the cooperation of the Inkster Task Force, to mobilize the community around an on-time attendance campaign. “If you can get the kids there regularly and on-time, then the schools can address their educational needs.” There was tremendous support for this and it was identified as a top priority.
- *Provide and support parent education opportunities,* and particularly support for transitions, including graduation.
- *Develop an educational resource center or hub* in Inkster to help provide continuity to educational programs and allow kids to access after school services who may face a barrier in their new district.
- *Begin to map out the steps to success* for the Inkster community, including identifying benchmarks will help us to know as a whole community if children are making progress towards the goal of school readiness and school success for all Inkster kids.

Indicators of Success: Progress toward the Education Team’s broader purpose and the 2013-2014 goals of the Education Engagement Team will be gauged by monitoring the following Indicators:

EDUCATION INDICATORS

% OF CHILDREN PARTICIPATING IN EARLY LEARNING PROGRAMMING
(PN Indicator)

% OF CHILDREN ENTERING KINDERGARTEN WITH AGE-APPROPRIATE FUNCTIONING.
(PN Indicator)

3RD & 8TH GRADE MEAP SCORES
(PN Indicator)

6TH – 9TH GRADE ATTENDANCE RATES
(PN Indicator)

HIGH SCHOOL GRADUATION RATE.
(PN Indicator)

% STUDENTS RECEIVING POST-SECONDARY DEGREES/ CREDENTIALS
(PN Indicator)

% STUDENTS RECEIVING POST-SECONDARY DEGREES/ CREDENTIALS
(PN Indicator)

% OF STUDENTS WHO FEEL SAFE AT SCHOOL
(PN Indicator)

% OF FAMILIES READING TO THEIR CHILDREN
(PN Indicator)

% OF FAMILIES ENCOURAGING THEIR CHILDREN TO READ
(PN Indicator)

% OF FAMILIES TALKING TO THEIR CHILDREN ABOUT COLLEGE
(PN Indicator)

% OF STUDENTS WITH SCHOOL ACCESS TO BROADBAND AND CONNECTED COMPUTERS
(PN Indicator)